

Supplementary File 2

Storyboard for Session #2:

Time	Step (What and Why)	Activity (How)	Guiding Questions	Materials
15 mins	Welcome – explain and rapport building	• Present purpose • Voluntary participation • Short Initial discussion and process	• How did it go? • Did the cameras work? • Anything that stood out immediately? • Any challenges?	Consent forms from meeting 1
10 mins	(Optional) Photo selection	• Have the adolescents select the 5 photos that they would most like to discuss	• Please take 10 minutes to select 5 photos • Which ones represent where, how, and what you eat?	Phones from data collection Charger
45 mins	Photo Discussion – get a sense of the photos they took, begin understanding of how they perceive their food environment	• Go around sharing photos and discussing the significance	• Please share with us a few of the photos you decided to take and tell us about them • Why did you decide to take that photo? • What does it mean to you? • How are your photos similar or different from your peers? • Do you feel that this was something you chose? • If/when you were in charge of getting food for yourself, where would you go? • How does this (refer to specific photo) impact what you decide to eat? • Were there photos you wanted to take but where unable to? • Are there any differences between the school and non-school days? • Similar or different to a regular day (same as last week?) • SHOWeD framework to guide for probing: ○ What do you see here? ○ What is really happening? ○ How does this relate Our lives? ○ Why does this condition exist?	Phones from data collection Charger

			○ What can we do about it? <u>Hypothetical Ideas</u> ● If a friend in the school was given some money (15-20 bob) to go to the market, or a vendor, or Quickmark, what would they go out and buy? ● If you (or a friend) could go and get whatever you wanted to eat or drink what would you buy? ● If a friend were to go to get something special, what would they go buy? ● Imagine that today is a special day and your parent is willing to treat you with fun snack, what would you want to buy?	
30 mins (Note: if the discussion is going really well can ask if they would like to keep discussion and then be interested to meeting a third time for mapping)	Mapping – see how the adolescent spatially understand/ perceive their food environment	● Either individually or collaborative as group (based on preference of adolescents) have them draw a big map of the areas where they took the photos ● Mark with a number or description where you would put your photo on the map (utilize stickers as in Logie, et al 2013) ● Discuss around mapping	● Are there certain areas that stand out? ● Are there spaces you all seem to eat? ● How do you feel about the map? Does it feel true to where/how/what you eat? ● What does it mean to you? ● Are there aspects of the map you would like to change?	Flip chart paper, markers