

Preparation

1 Learner

- Programme/course/ scenario
- Demographics
- Role(s)
- Composition: uni/multi/interprofessional

2 Facilitator

- Role
- Skill set requirements
- Team

3 Theories & Educational Practices

- Theories
(e.g. Behaviourism, Constructivism, Humanism, Socio-materialism)
- Practices
(e.g. Blended learning, flipped classroom, scaffolding & deliberate practice)

Intervention

4 Learning Design Characteristics

- Learning objectives
- Design: medium, modality, method
- Fidelity, realism & authenticity
- Cues

5 Pre-brief & Debrief

- Focus
- Style
- Format
- Duration
- Assistive technology

6 Linked Learning Activities

- Reflection/reflexivity
- E-Portfolio
(evidence)
- Clinical experience
- Programme/course/ scenario/clinical practice

Evaluation/ Research

7 Outcomes

- Knowledge
- Skills
- Attitudes
- Behaviours
- Critical thinking
- Clinical decision-making/ Clinical reasoning
- Professional standards
- Translation to clinical/ non-clinical practice outcomes
- Programme/course/ scenario review