

FQHC LEADER PRE-IMPLEMENTATION INTERVIEW

Interviewer: *Hi, my name is _____ and I am _____ with the SPARC Study. Thank you for agreeing to participate in this interview. As you may know, we are interested in learning how to best introduce anticipatory guidance topics around substance use during well-child visits. Your insights will be very helpful to us as we design a strategy to implement this type of prevention in pediatric primary care.*

[Show information sheet]

As shown in the information sheet, this interview is voluntary and confidential, and the information will not be shared outside of the research team. You are free to decline your participation at any point during this study. The interview will take about 45-60 minutes to complete. It will be audiotaped and stored securely on a secure drive. We will not include a video recording. At the end of this interview, a gift card will be offered in appreciation of your time.

[Start recording and obtain verbal consent.]

Do you agree to participate in this interview? Please state whether you agree. Thank you for your verbal consent.

Before we begin, do you have any questions for me about this project in general?

A. GRAND TOUR

- 1. Can you briefly describe your role within this FQHC and how long you have been working in this role?**

Interviewer: *We are interested in learning about potential barriers and facilitators to implementing new prevention programs within FQHCs. I'm going to start by asking you about your experiences implementing new programs within FQHCs. When you think about your experiences, focus on those around programs that directly/indirectly support patients, rather than those that focus on clinicians, staff or employees.*

- 2. Can you describe a prevention-oriented program you have been involved with implementing in the FQHC? What was your role?**
- 3. What factors do you think helped in implementing the new program?**

B. PERCEPTIONS OF SPARC IMPLEMENTATION

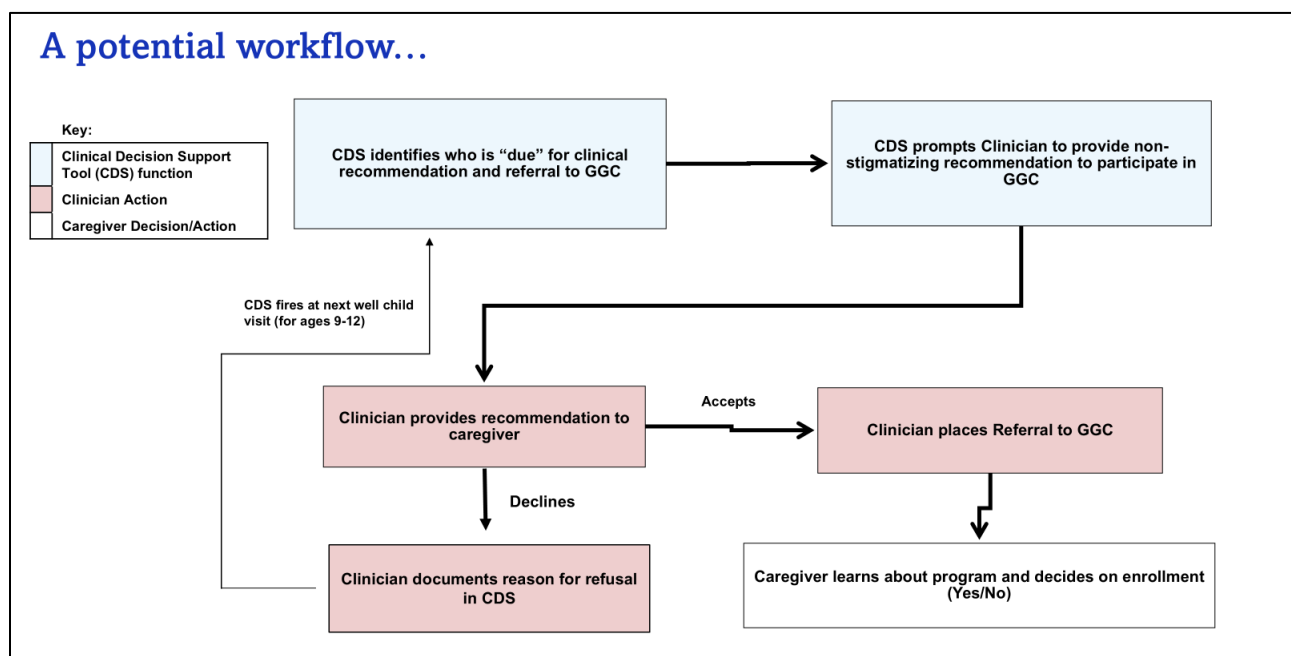
Interviewer: Thank you for sharing your experiences. For this study, we are specifically interested in learning about potential barriers and facilitators to implementing caregiver-focused substance use prevention programs within FQHCs. One program that research has shown to be effective is Guiding Good Choices. GGC is an evidence-based intervention that can be delivered by trained behavioral health clinicians. During this program, in five or six sessions, parents and caregivers can learn how to help reduce risky behavior in the teen years. This program emphasizes strong family bonds and communication as key for substance use prevention.

1. What are your first thoughts about how complicated or not it would be to implement this type of program in an FQHC?
2. Does it sound like something that would fit within an FQHC? Why or why not?

Interviewer: Thank you for sharing this feedback. Now I'm going to share some more details about Guiding Good Choices.® Traditionally, GGC has been offered in community settings. However, one of the new ways that a parent or caregiver can access this program is by receiving a referral from their child's pediatrician during their child's annual physical.

We are trying to figure out how best to design a clinical workflow to support FQHC-based pediatric clinicians in potentially recommending this program to parents during physical exam visits for 9- to 12-year-old patients. For this project, we are trying to design a clinical workflow that includes the use of a clinical decision support tool to remind clinicians to discuss the program with caregivers during well-child visits and a referral process to link caregivers to the program.

[SHOW WORKFLOW]



3. **What components or processes would need to be changed to fit into your FQHCs' workflow?**
 - a. Would any staff roles or responsibilities need to be changed to implement this clinical workflow?
4. **What FQHC workflows would need to be changed to deliver this model of care?**
 - a. Probe on: [physical infrastructure/space needs, technology/EMR needs]
5. **How do you foresee that pediatric clinicians within the FQHC would respond to an EHR-based CDS tool to facilitate referrals to Guiding Good Choices?**
6. **What factors may impede the use of the CDS tool?**
 - a. PROBE: caregiver, clinician, clinic factors, organizational factors, external factors.
7. **What factors may facilitate the use of the CDS tool?**
8. **In this model, pediatric and behavioral health clinicians are involved in the workflow. Are there roles for other members of the team?**

Interviewer: *Thank you for sharing this feedback. Now I'm going to share some more details about Guiding Good Choices.® This 5-session group-based program is for caregivers of children aged 9-12. The sessions typically occur once a week and last up to 2 hours. They can be delivered in person or virtually by a trained behavioral health clinician. The first 4 sessions are with the caregiver alone, and the last is with the caregiver and their child. One of the ways that a person could access the program is by receiving a referral from their child's pediatrician during their child's annual physical.*

9. **If you were to implement this program, what resources would you need to start the program?**
 - a. What types of funding would be needed from outside the FQHC to implement and/or deliver the program?
 - b. What resources would be needed to facilitate caregiver enrollment in GGC?
10. **What kinds of data would you need to make sure the program is worth it for your organization?**
11. **What kinds of external performance measures/metrics may influence the FQHCs ability to implement or deliver this intervention?**

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12. What kinds of federal or state legislation, regulations, professional group recommendations, or accreditation standards might help or hinder implementation and/or delivery of this program within the FQHC?
 13. Are there any recent unanticipated events in your FQHC that may influence implementing and/or delivering Guiding Good Choices
 - a. If yes: How might this event influence implementation and/or delivery of Guiding Good Choices within FQHCs?
 14. To what extent does this program align with the FQHCs mission and goals?

Do you have any other thoughts you would like to share with us today?

Interviewer: <i>Thank you so much for taking the time to share your experiences. We truly appreciate your time in participating in today's interview.</i>
